

JD-Next Accommodations — Guidance for the Evaluator Writing This Report (Category D – Individualized Evaluation Report)

For physicians, psychologists, and other qualified medical or mental-health evaluators completing a formal individualized evaluation

A candidate you evaluated has asked that your report support their request for testing accommodations on the JD-Next test. This page is guidance for you, the evaluator, not a form to complete. Please prepare your report in your usual clinical style, and on your own letterhead. Organize the report around the topics below as appropriate to your evaluation.

A diagnosis, by itself, does not establish disability status or entitlement to any accommodation for JD-Next. The primary considerations are the candidate's current functional limitations, evidence beyond self-report, and a specific, individualized rationale connecting a specific accommodation to a specific testing-related barrier.

1. Your qualifications and impartiality

Degree/licensure and relevant training. Confirm you are not a friend or family member of the candidate.

2. Current functional impact on daily functioning generally (not only test-taking)

Describe how the condition currently affects the candidate's day-to-day functioning across relevant settings, based on your evaluation and supporting evidence.

SUFFICIENT — form to aim for "On [specific measure/observation], [Name] currently shows [specific, measured pattern], consistent with [functional domain] impact across multiple settings or activities, not limited to testing situations."	INSUFFICIENT "[Name] meets criteria for [diagnosis], which is well known to affect test performance."
--	---

3. Evidence reviewed beyond self-report

Identify the corroborating sources of information you reviewed, in addition to the candidate's self report. These may include educational records, prior evaluations, employment records, or collateral interviews you found reliable and consistent the functional limitations identified in your evaluation.

SUFFICIENT — form to aim for "In addition to my own evaluation, I reviewed [Name]'s prior psychoeducational evaluation from [year] and their current employer's documented accommodation plan, both of which are consistent with the pattern described above."	INSUFFICIENT "Based on my clinical interview with [Name], I concur with their reported symptoms."
--	---

4. How the limitation affects taking the JD-Next test under standard conditions

The JD-Next test is a standardized, timed assessment, taken either remotely with online proctoring or in person at a test center. Address how the candidate's documented functional limitations are expected to affect their ability to test under these specific testing conditions, not in a classroom or untimed setting.

SUFFICIENT — form to aim for "Under standard timed conditions in a proctored testing environment, whether remote or in-person, I would expect the functional limitation in Section 2 to prevent [Name] from completing sections of the test within the standard time despite adequate preparation."	INSUFFICIENT "[Name] would benefit from a distraction-free, low-pressure environment with no fixed time limit."
---	---

5. Specific accommodation(s) recommended, with individualized rationale for each

Identify each specific accommodation you recommend. Vague recommendations ("extended time," "magnification") without an amount or specification are treated as incomplete. Recommendations should be specific and connected to the barrier(s) described in Section 4. A stated diagnosis alone is not sufficient basis for an accommodation.

SUFFICIENT — form to aim for <i>"I recommend 50% extended testing time with unscheduled breaks as needed. This recommendation reflects [specific basis, e.g., the timing gap documented in Section 3's testing data], and is intended to address the specific barrier described in Section 4 to allow equitable access to the test, not to guarantee a particular outcome."</i>	INSUFFICIENT <i>"[Name] would benefit from extended time and any other accommodations available."</i>
---	---

6. Standardized testing data, if administered (optional but strengthens the report)

Where available, include age-based normative data and explain how the findings support your conclusions and accommodation recommendations.

Mechanical requirements (avoid a preventable incomplete submission):

Documentation must be:

- Legible and written in English.
- Signed and dated on the evaluator's official letterhead.
- Prepared by an impartial, qualified evaluator (typically a licensed professional with a master's degree or higher and relevant expertise).
- Authored by someone who is not a friend or family member of the candidate.

Submissions that do not meet these requirements may be considered incomplete.

Completing every section above does not guarantee that an accommodation will be approved. Every request is reviewed individually on the specific facts, evidence, and limitations presented. , Accommodations that would compromise the security, integrity, or standardization of the test will not be granted even when a functional limitation is well documented.